

Grade Two

Summer Reading Packet

To be completed at home during Summer 2011 and submitted to Grade 3 teacher by August 25, 2011

Nate the Great

Nate the Great got an urgent call from Annie.

"I lost a picture," said Annie. "Can you help me find it?"

"Of course," said Nate. "I have found lost balloons, books, slippers, chickens. Even a lost goldfish. Now I, Nate the Great, will find a lost picture."

"Oh, good," Annie said.

Student Name _____
Parent Signature _____

SUMMER READING ACTIVITIES

Nate the Great



Week 1 – (June 12th – 18th) **Pages 7 - 13**

Vocabulary

detective, case, suit

Vocabulary Activity

- Read the words from the vocabulary list above
- Copy the sentences from the book in which the words were used
- Write a definition using your own words, and draw a picture or symbol which reminds you what the word means

Comprehension Questions - Pages 7 - 13

1. What food does Nate the Great love to eat?
 - A. Pizza
 - B. Cookies
 - C. Pancakes
 - D. Waffles

2. What did Annie lose?
 - A. money
 - B. diamonds
 - C. pearls
 - D. picture

Week 2 – (June 19th - 25th) Pages 14 - 20

Vocabulary

Picture, trail, trapdoors, passages, dull, searched

Vocabulary Activity

Choose 3 vocabulary words from the vocabulary section to learn this week. Make vocabulary cards using index cards, writing the word on one side and the definition on the other. Review and quiz words daily.

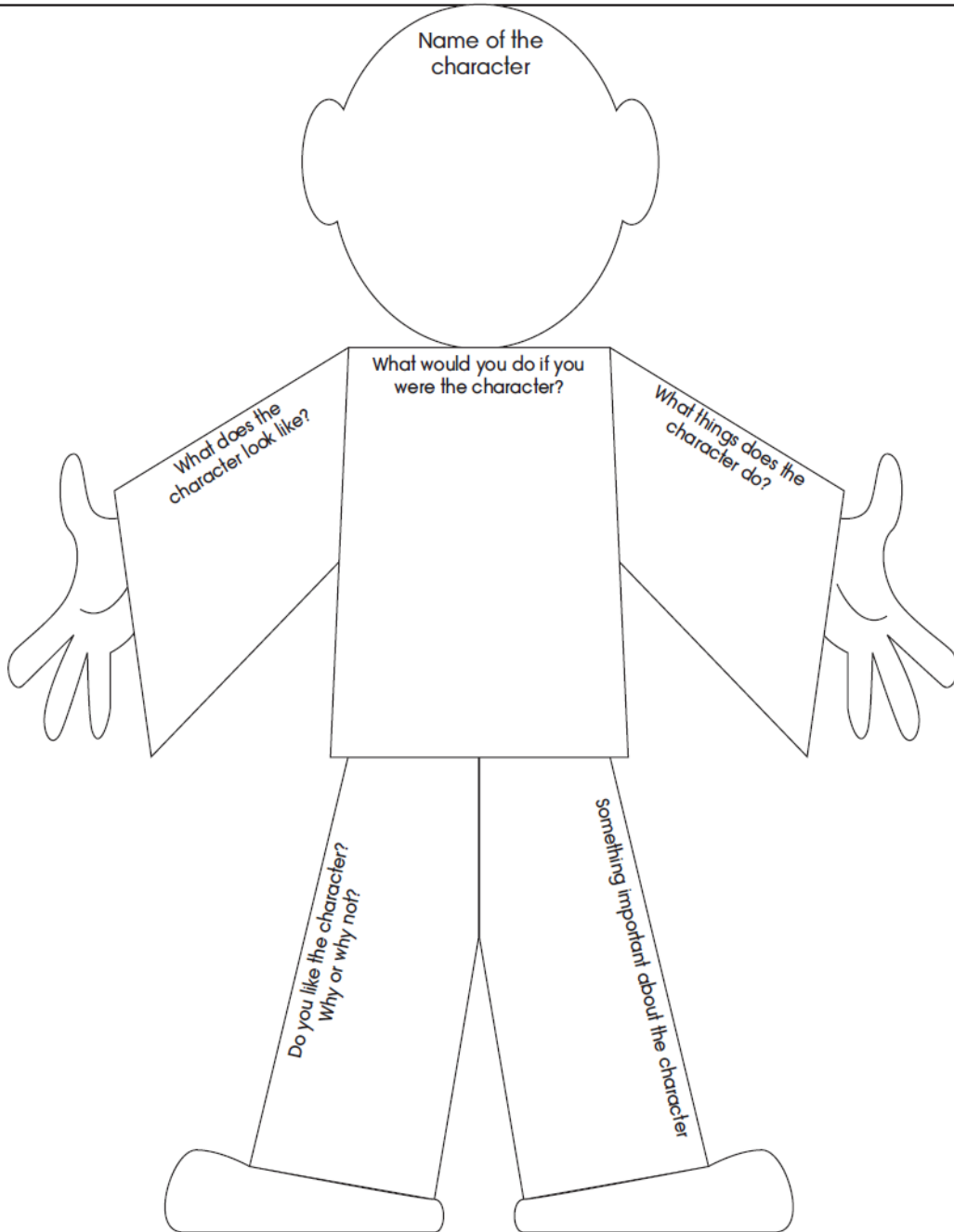
Comprehension Activity

Describe the character “Nate the Great” by answering questions in each section of the character map on the following page.

Name _____

Character Characteristics

C.001.SSI



Week 3 – (June 26th – July 2nd) Pages 21 - 27

Vocabulary:

comfortable, wastebasket, sniffed, bury

Vocabulary Activity

Pick the most important word on each page. Write the word and the page number where you found the word. Explain why you chose the word.

Comprehension Activity

DIRECTIONS: Record the different elements of the story, such as characters and setting, and then map the events of the story.

| Story Elements | | |
|------------------------------|----------------|--------------|
| Name: | | Date: |
| Character Information | Setting | When |
| Where | What | Why |

Week 4 – (July 3rd – July 9th) Pages 28 - 36

Vocabulary:

leash, dug, smart, strength,

Vocabulary Review Activity

DIRECTIONS: Match the word to the definition

strength

dug

leash

smart



___ leash

a. the quality or state of being strong; bodily or muscular power; vigor.

___ dug

b. characterized by sharp quick thought; bright

___ smart

c. a chain, strap, etc., for controlling or leading a dog or other animal; lead.

___ strength

d. to loosen, turn over, or remove earth or other material.

Comprehension Questions

DIRECTIONS: Circle the correct answer to each question.

1. What name do all of Rosamund's cats share?

- A. Fluffy
- B. Hex
- C. Rex
- D. Snowball

2. What did Nate and Annie find in the yard?

3. What did Nate do after he ate the cold pancakes at Annie's house?
- A. went home
 - B. went to sleep
 - C. went to Rosamond's house
 - D. went in the yard
-

Week 5 – (July 10th – July 16th) **Pages 37 - 41**
Vocabulary

- 1. strange
- 2. claws
- 3. tripped
- 4. plain

Vocabulary Activity

DIRECTIONS: Choose one word from the list. Complete the word map on the following page.

Word Map

Name _____

Date _____

4

(synonym)

5

(antonym or "nonexample")

3

(the matching dictionary definition)

1

(Vocabulary Word)

Page Number _____

6

(other forms of the word)

2

(sentence or phrase from the text)

8

(my very own sentence)

7

(my association, example, or sketch)

Comprehension Activity- Complete the Sequence of Events Chart.
List the events in order.

| |
|----------------|
| Event 1 |
| Event 2 |
| Event 3 |
| Event 4 |
| Event 5 |
| Event 6 |
| Event 7 |

Week 6 – (July 17th – July 23rd) Pages 42 - 48

Vocabulary

covered, painted

Vocabulary Activity

Read the words in the chart. Use a dictionary to write the definition for each word. Then write two (2) synonyms and two (2) antonyms for each word.

| Vocabulary Word | Definition | Synonym | Antonym |
|------------------------|-------------------|----------------|----------------|
| covered | | | |
| | | | |
| painted | | | |
| | | | |

Comprehension Activity

Pretend you are the author of author of Nate the Great. Design a poster to advertise your book. Be creative...use details...elaborate...use color!

Try to make it 3-D or movable.

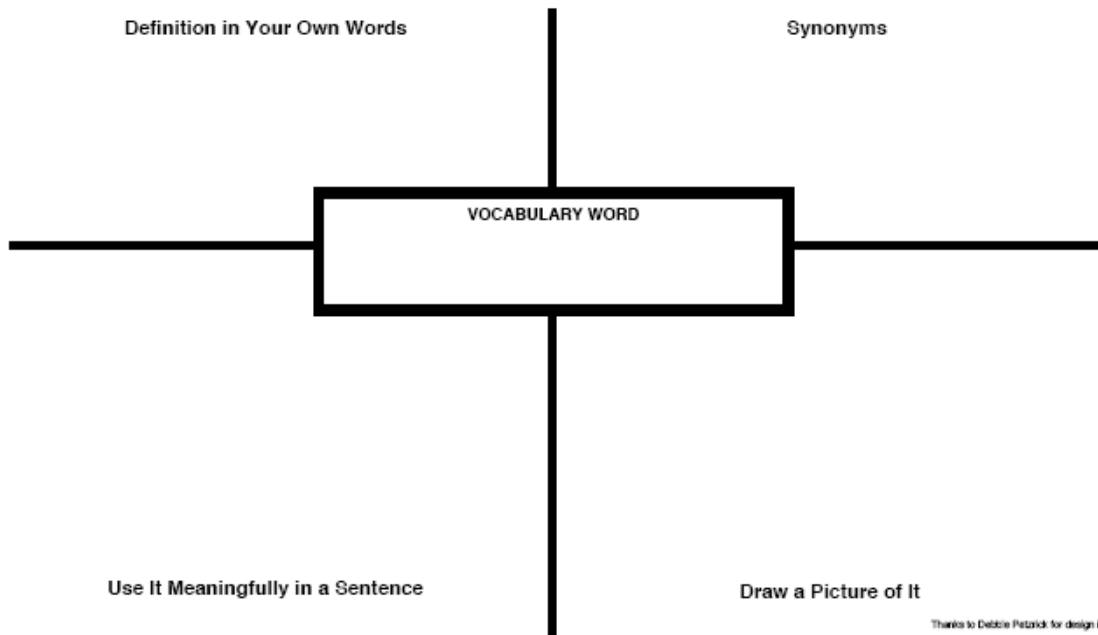
Week 7 – (July 24th – July 30th) Pages 49 - 55

Vocabulary: laugh, slipper, found

Vocabulary Activity

Choose one (1) word from the list above. Complete the vocabulary map below

V O C A B U L A R Y W O R D M A P



Thanks to Debbie Petrick for design idea.

Comprehension Activity

Create a timeline of the major events in the book. Use drawings or magazine cutouts to show the events along the timeline. Label each event.

Week 8 – (August 1st – August 6th) Pages 56 - 62

DIRECTIONS:

With the help of a grown-up, cut out the words below. Then, make up your own mystery titles and plots by scrambling the words into different orders. For an extra challenge, turn all the words over, and choose six words without peeking at them. Then, turn over the words you've chosen, and try to make a sentence using only those six words.

| | | | | |
|------------|----------|----------|----------|---------|
| THE | THE | MYSTERY | MYSTERY | |
| MYSTERY | OF | OF | AND | AND |
| FOR | FOR | THE | WITH | MISSING |
| CREEPY | SLIPPERY | HAUNTED | | |
| MYSTERIOUS | PRICKLY | SPECKLED | | |
| BASKET | LOST | CATS | PANCAKES | |
| BOOKS | CREATURE | BICYCLE | OF | |
| QUEST | HUNT | SEARCH | BOOKS | |



