

Grade Three

Summer Reading Packet

To be completed at home during Summer 2011 and submitted to Grade 3 teacher by August 25, 2011

Charlie and the Chocolate Factory

From the Back Cover

But only five lucky children will be allowed inside. And the winners are: **Augustus Gloop**, an enormously fat boy whose hobby is eating, **Veruca Salt**, a spoiled-rotten brat whose parents are wrapped around her little finger; **Violet Beauregard**, a dim-witted gim chewer with the fastest jaws around; **Mike Teavee**, a toy pistol-toting ganster in-training who is obsessed with television; and **Charlie Bucket**, Our Hero, a boy who is honest and kind, brave and true, and good and ready for the wildest time of his life!

Name _____

Parent Signature _____

SUMMER READING ACTIVITIES

Charlie and the Chocolate Factory



Week 1 – (June 12th – 18th) **Chapters 1 - 3**

Vocabulary

belching, desperately, enormous, satisfying, tortured, shriveled, extraordinary, beloved, marvelous, eager, colossal, ordinary, jealous, deserted

Vocabulary Activity

- Choose 5 words from the vocabulary list above
- Copy the sentences from the book in which the words were used
- Write a definition using your own words, and draw a picture or symbol which reminds you what the word means

1. Comprehension Questions - Chapters 1 - 4

What did Charlie love more than anything?

- a. peppermint
- b. pizza
- c. chocolate
- d. ice cream

2. What was special about the Sunday meal?

- a. Dessert was part of the meal.
- b. Mrs. Bucket served meat.
- c. Everyone got seconds.
- d. The Bucket cousins came to eat with Charlie.

3. What happened to Prince Pondicherry's castle of chocolate?
 - a. He let his family eat it.
 - b. It melted in the sun.
 - c. Prince Pondicherry ate it.
 - d. Willy Wonka took it back to the chocolate factory.

4. How many children can go in the Willy Wonka Chocolate Factory?
 - a. 5
 - b. 9
 - c. 10
 - d. 6

5. Augusts Gloop found the first ____ .
 - a. ticket
 - b. gold
 - c. candy bar
 - d. shoe

Week 2 – (June 19th - 25th) Chapters 4 – 6

Vocabulary

absurd, rummage, vital, dumbfounded, mischievous, ludicrous, mound, trod, hover, colossal, ordinary, jealous, deserted

Vocabulary Activity

Choose 5 vocabulary words from the vocabulary section to learn this week. Make vocabulary cards using index cards, writing the word on one side and the definition on the other. Review and quiz words daily.

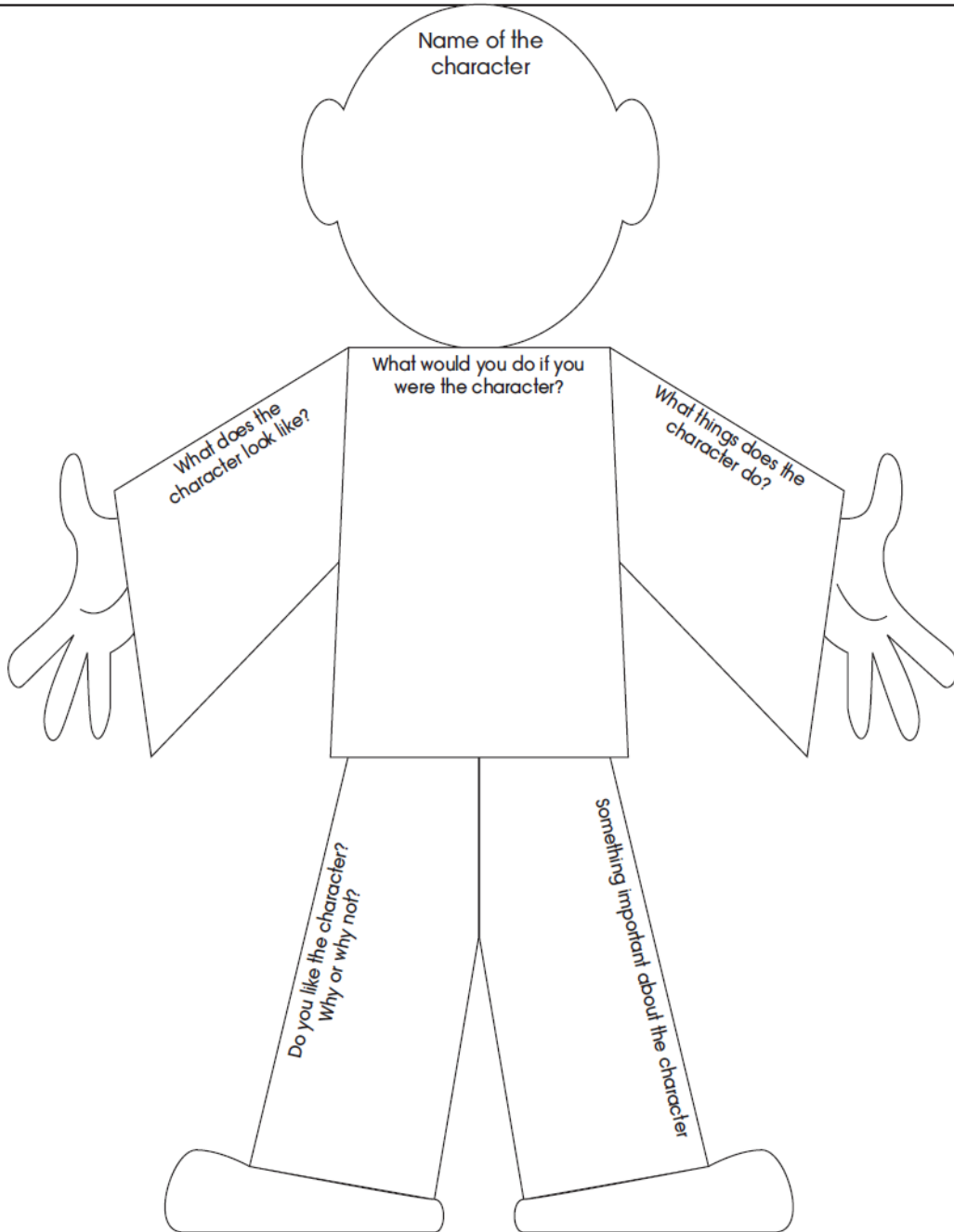
Comprehension Activity

Describe the character "Charlie Bucket" by answering questions in each section of the character map on the following page.

Name _____

Character Characteristics

C.001.SSI



Week 3 – (June 26th – July 2nd) Chapters 7 - 9

Vocabulary:

absurd, rummage, vital, dumbfounded, mischievous, ludicrous, mound, trod, hover, colossal, ordinary, jealous, deserted

Vocabulary Activity

Pick the most important word in each chapter and explain why you chose it. Be sure to support your choice with examples.

Comprehension Activity

- Write an acrostic poem about one of the characters in Charlie and the Chocolate Factory

Acrostics: Acrostics are poems that use the letters of a specific word to begin each line.

CAT

Causing Charlie headaches

Acting mean

Trouble always follows

- Draw a picture that illustrates your poem.

Week 4 – (July 3rd – July 9th) Chapters 10 - 12

Vocabulary: absurd, rummage, vital, dumbfounded, mischievous, ludicrous, mound, trod, hover, colossal, ordinary, jealous, deserted

Vocabulary Review Activity

DIRECTIONS: Match the word to the definition

absurd dumbfounded extraordinary rummage

- ~~~~~
- | | |
|-------------------|--|
| ___ absurd | a. Beyond what is ordinary or usual; highly exceptional; remarkable; wonderful |
| ___ dumbfounded | b. look for, search thoroughly. hunt |
| ___ extraordinary | c. Ridiculously out of place or unreasonable; ridiculous; silly; strange; bizarre |
| ___ rummage | d. as if struck dumb with astonishment and surprise; surprised; speechless; taken aback; flabbergasted; amazed |

Comprehension Questions

DIRECTIONS: Circle the correct answer to each question.

1. What did Mr. Bucket do after losing his job to earn extra money?
 - a. shoveled snow
 - b. washed dishes
 - c. collected cans and bottles
 - d. delivered newspapers

2. What did Charlie find walking home from school?
 - a. a golden ticket
 - b. a dollar bill
 - c. a candy bar
 - d. a quarter

3. Who went with Charlie to the chocolate factory?
 - a. Grandpa Joe
 - b. Mr. Bucket
 - c. Mrs. Bucket
 - d. Grandma Josephine

4. Who found the last ticket?
 - a. Mrs. Bucket
 - b. Charlie
 - c. Grandpa Joe
 - d. the fat storekeeper

5. How many candy bars did Charlie eat trying to find the golden ticket?
 - a. 4
 - b. 1
 - c. 3
 - d. 2

Week 5 – (July 10th – July 16th) Chapters 13 – 15

Vocabulary: absurd, rummage, vital, dumbfounded, mischievous, ludicrous, mound, trod, hover, colossal, ordinary, jealous, deserted

DIRECTIONS: Choose one word from the list. Complete the vocabulary word map on the following page.

Word Map

Name _____

Date _____

4

(synonym)

5

(antonym or "nonexample")

3

(the matching dictionary definition)

1

(Vocabulary Word)

Page Number

6

(other forms of the word)

2

(sentence or phrase from the text)

8

(my very own sentence)

7

(my association, example, or sketch)

Comprehension Activity

1. On the day of the Wonka visit, how can you tell that the general public is still rather excited about Wonka even though the ticket hunt is over?

2. When the crowd comments on the ticket holders, what do they notice about Charlie?

3. How does the crowd's opinion of Charlie differ from their opinion of the other kids?

Writer's Craft: Details. When we first meet Wonka, Dahl doesn't just say, "Wonka looked nifty." He gives us so many *details* about Wonka that you can instantly imagine the little man sparkling in the sunlight.

4. List all the **colors** in Wonka's outfit.

5. To what animal does Dahl compare Wonka?

6. What does Wonka say in the first paragraph of Chapter 15 that lets you know that *this* factory will be different from *real* factories?

Week 6 – (July 17th – July 23rd) Chapters 16 – 18

Vocabulary: absurd, rummage, vital, dumbfounded, mischievous, ludicrous, mound, trod, hover, colossal, ordinary, jealous, deserted

Vocabulary Activity

Choose three (3) words from the list. Write three (3) synonyms and three (3) antonyms for each word

| Vocabulary Word | Definition | Synonym | Antonym |
|------------------------|-------------------|----------------|----------------|
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Comprehension Activity

Pretend you are the author of author of Charlie and the Chocolate Factory. Design a poster to advertise your book. Be creative...use details...elaborate...use color!

Try to make it 3-D or movable.

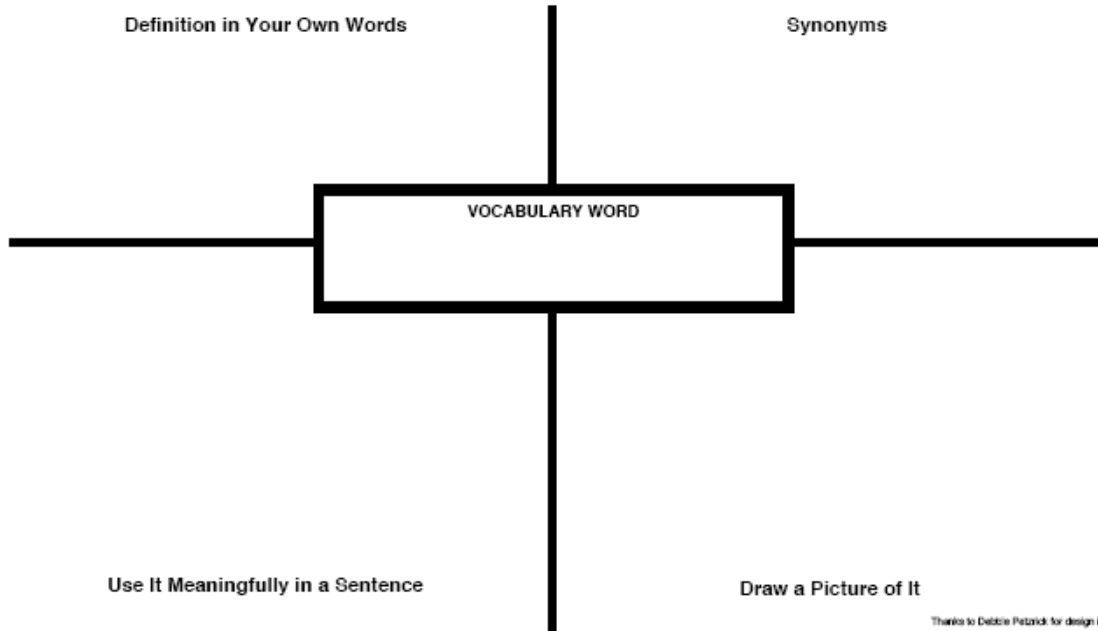
Week 7 – (July 24th – July 30th) Chapters 19 – 21

Vocabulary: absurd, rummage, vital, dumbfounded, mischievous, ludicrous, mound, trod, hover, colossal, ordinary, jealous, deserted

Vocabulary Activity

Choose one (1) vocabulary word from the list. Complete the word map below.

V O C A B U L A R Y W O R D M A P



Comprehension Activity

Create a timeline of the major events in the book. Use drawings or magazine cutouts to show the events along the timeline. Label each event.

Week 8 – (August 1st – August 6th) Chapters 22 - 25

Vocabulary - : absurd, rummage, vital, dumbfounded, mischievous, ludicrous, mound, trod, hover, colossal, ordinary, jealous, deserted

DIRECTIONS: Read the sentence in the chapter in which the word was used. Use clues from the text to write a definition for the word. Then use a dictionary to write the actual definition of the word as it was used in the sentence from the book.

| Word | What I think the word means | What the word actually means |
|------------------|-----------------------------|------------------------------|
| trod | | |
| mound | | |
| ludicrous | | |

Comprehension Activity

Make up another ending for the story. Include drawing/sketches to illustrate the changes.

Week 9– (August 7th – August 13th) Chapters 26 - 30

Vocabulary - : absurd, rummage, vital, dumbfounded, mischievous, ludicrous, mound, trod, hover, colossal, ordinary, jealous, deserted

Comprehension Activity

Review Chapters 17, 21, 24, 27. Complete the activity on the following page.

For each child below, consider the incident where he/she gets into trouble. (e.g., Gloop falls into the river in chapter 17.) Write what the child wanted to get, what Wonka request that child ignored, and how the particular punishment might be oddly appropriate.

Augustus Gloop

a. wanted: _____

b. ignored request: _____

c. punishment fits: _____

Veruca Salt

a. wanted: _____

b. ignored request: _____

c. punishment fits: _____

Violet Beauregarde

a. wanted: _____

b. ignored request: _____

c. punishment fits: _____

Mike Teavee

a. wanted: _____

b. ignored request: _____

c. punishment fits: _____